

**Green**

**Talk**

**(EVS) – 1**

## Green Talk (EVS) – 1

### Chapter 1. My Introduction

#### All About Me

Do it yourself

#### Summative Assessment

A, B, C. Do it yourself

#### Formative Assessment

1. & 2. Do it yourself

### Chapter 2. My Body

#### Warm Up Activity

Two little eyes and one little nose.

Ten little fingers and ten little toes.

One little chin and two little hands.

Two little legs help me to stand.

One little mouth and one little tongue.

Look at me, I am so young.

#### Friendly Activity

Do it yourself

#### Summative Assessment

A. 1. (a), 2. (d), 3. (b), 4. (d), 5. (c)

- B. 1. We eat and speak with our mouth and tongue.  
2. I have five toes in each foot.  
3. We hear with our ears.  
4. We have two lips.  
5. Ten parts of my body— hands, feet, arms, neck, mouth, face, eyes, nose, shoulders, knees, ears, fingers, head.

C. 1. Eye, 2. Nose, 3. mouth, 4. finger, 5. hand, 6. ear, 7. hair, 8. chin.

#### Formative Assessment

Do it yourself

### Chapter 3. The Food I Eat

#### Warm Up Activity

Do it yourself

#### Friendly Activity

A, P, A, P.

#### Summative Assessment

- A. Mango, Grapes, Apple, Orange, Brinjal, Potato, Radish, Onion, Eggs, Meat, Butter, Rice.
- B. 1. We all need food to grow.  
2. We eat three meals in a day.  
3. We get our food from trees, plants, birds and animals.  
4. We should not eat junk food.  
5. We should drink at least two glasses of milk daily.
- C. 1. We need food to grow and to stay healthy.  
2. Do it yourself  
3. The foods we get from plants are grains, cereals, fruits and vegetables.  
4. Do it yourself  
5. The foods we get from animals are meat, eggs, honey, milk and milk-products.

#### Formative Assessment

- A. Food items on the roadside— pani poori (golgappa), chat, pakori, shakarkandi, pav bhaji, bhelpuri, sev puri, burger, tikki, maize.
- B. & C. Do it yourself

### Chapter 4. Water

#### Warm Up Activity

We brush our teeth.

We take bath.

We wash our clothes.

We swim.

We clean our floor.

We cook our food.

#### Friendly Activity

Do it yourself

#### Summative Assessment

- A. 1. No, 2. No, 3. Yes, 4. Yes.
- B. 1. (d), 2. (c), 3. (b), 4. (c), 5. (d)
- C. 1. Lake, 2. Tap, 3. Hand pump, 4. Pond, 5. River.

#### Formative Assessment

- A. Needs water, needs, gives, gives, needs, needs, gives, needs, needs, gives, gives, needs.

B. Different uses of water— drinking, bathing, cleaning, cooking, swimming, brushing, washing clothes, watering plants, put out fire, making electricity, in factories.

Different sources of water— Tap, rain, lake, pond, river, sea, ocean, stream, well.

C. & D. Do it yourself

## **Chapter 5. My Beautiful Clothes**

### **Warm Up Activity**

hirt, rousers, weater, oat, horts, kirt

### **Summative Assessment**

A. 1. (b), 2. (c), 3. (b), 4. (c), 5. b)

B. Do it yourself

- C. 1. We wear clothes to protect us from, heat, cold, rain and dust.  
2. In summers we wear light coloured cotton clothes.  
3. We use raincoat, umbrella and gum boots when it rains.  
4. In winters we wear sweaters, jackets, gloves and mufflers in winters.

D. & E. Do it yourself

### **Formative Assessment**

A. Do it yourself

B. The main difference in formal and informal clothes is that formal clothes are worn when we go to out of the house to different places like work places or celebrations while informal clothes are those clothes that we wear casually as we are sitting at home, going to the market or meeting and playing with our friends. It is important to wear different clothes in different seasons. In winters it is important that we wear warm clothes to keep out the cold but we don't need warm clothes in summers. We need light cotton clothes in summers to keep our body cool and comfortable. In rains we need to use raincoat and gum boots to keep ourselves dry.

C. Raincoat, Frock, Saree, Muffler, Shirt, Blouse, Skirt, Pant, Jeans, Sweater.

## **Chapter 6. Good Habits and Good Manners**

### **Warm Up Activity**

B, H, B, H

### **Friendly Activity**

Early to bed, early to rise.

Makes a man healthy, wealthy and wise.

### **Summative Assessment**

A. 1. (b), 2. (a), 3. (c), 4. (a), 5. (b)

B. Nail cutter, tooth brush, towel.

C. Do it yourself

- D. 1. We can stay healthy by keeping ourselves clean, keep our room clean and keep our house and surroundings clean. To stay healthy and fit we should follow good habits and care for our body. We should eat healthy food and drink clean water. We should wash our hands with soap before eating and after using the toilet, brush our teeth every morning and night, take a bath everyday, keep our nails, nose, ears and hair clean. We should sleep for eight hours everyday and exercise regularly.  
2. We should follow good manners because everyone around us will love us, play with us, listen to us and be good to us only if we follow good manners. Nobody likes ill-mannered children.  
3. It is important to keep the surroundings clean because dirty and unhygienic surroundings cause infections and diseases.

E. 1. Thank you, 2. Good Evening, 3. Please, 4. Sorry.

F. Do it yourself

- G. 1. We take bath once a day.  
2. We brush our teeth twice a day.  
3. We wear clean clothes everyday.  
4. We rinse our mouth after eating.  
5. We wipe our body with a clean towel.

### **Formative Assessment**

A. Do it yourself

B. Habits that improve our health or help us in keeping us fit, healthy and clean are good habits. Any habit that is liked by others around us or helps people are good habits while those habits and manners that can harm us or others

and are disliked by others around us are divided as bad habits.

C. Do it yourself

## **Chapter 7. Safety Rules**

### **Warm Up Activity**

Red light. Red light, red light

What do you do at the top?

I say all of you stop, stop, stop.

Yellow light, yellow light, yellow light.

What do you mean?

I say wait till the light is green.

Green light, Green light, Green light

What do you say?

I say now you can go right away.

### **Friendly Activity**

1. We must stand in a queue at the bus stand while waiting for the bus.
2. We must not get in or get out of a moving bus.
3. We must not put our head or hand out from a moving bus.
4. We must not jump in a moving bus.
5. We must not travel on the footboard of the bus.
6. We must not throw anything from the bus.
7. We must not disturb the bus driver.
8. Always maintain silence in the bus.

### **Summative Assessment**

- A. 1. (d), 2. (a), 3. (d), 4. (c)
- B. 1. Safety rules are guidelines we should follow to remain safe from accidents and mishaps.
2. We should follow safety rules because they protect us from accidents and injuries.
3. (a) Safety rules in school— (i). Do not run up or down the stairs. (ii). Do not push your classmates.
- (b) Safety rules at home— (i). Stay away from electric gadgets, sockets, wires etc as they can give you a shock. (ii). Do not play with sharp objects like knives, scissors, blades, razors or needles.
- (c) Safety rules while crossing the road—

(i) before crossing the road look to your right then look to your left and then right again. If the road is clear only then cross the road. (ii) Always try to cross the road with an adult.

C. 1. X, 2.  $\sqrt{\quad}$ , 3. X, 4. X, 5.  $\sqrt{\quad}$ .

D. 1. H, 2. S, 3. E, 4. S, 5. E, 6. H, 7. E, 8. S.

### **Formative Assessment**

A.  $\times, \times, \times, \times, \times, \times$ .

B. (i). Do not go ahead. (ii) School ahead. (iii) Zebra crossing (iv) U-turn not allowed, (v) No horn please (vi) Bumpy road

C. Do it yourself

## **Chapter 8. This is My Family**

### **Warm Up Activity**

Do it yourself

### **Friendly Activity**

Do it yourself

### **Summative Assessment**

A. 1. (b), 2. (b), 3. (a)

B. 1. My mother and father are my parents.  
2. Brothers and sisters are called siblings.  
3. Parents' parents are called grandparents.  
4. A small family has parents and one or two children and a big family has parents and more than two children.

C. 1. Sister, 2. Uncle, 3. Mother, 4. Aunt, 5. Brother, 6. Father

D. 1. Uncle, 2. Sister, 3. Cousins, 4. Mother, 5. Brother, 6. Father, 7. Uncle, 8. Sister, 9. Aunt, 10. Brother.

### **Formative Assessment**

A. & B. Do it yourself

C. Our father's father is our grandfather.  
Our father's mother is our grandmother.  
Our mother's father is our grandfather.  
Our mother's mother is our grandmother.

D. Do it yourself

## **Chapter 9. My Beautiful House**

### **Warm Up Activity**

Do it yourself

### Friendly Activity

√, ×, √, √, ×, √

### Summative Assessment

- A. 1. (c), 2. (b), 3. (b), 4. (d), 5. (c).
- B. 1. We all live in our houses.  
2. We need a house to live comfortably and safely.  
3. A pucca house is made of bricks, cement, iron and mortar.  
4. A house protects us from heat, cold, rain, storms, thieves and animals.  
5. We watch television programmes in the living room of our house.
- C. Living room— Television, Sofa, Telephone. Bathroom— Soap, Shower, Tub. Kitchen— Mixer grinder, Gas stove, Crockery
- D. Bedroom, Bathroom, Kitchen, Study room, Dining room, living room.

### Formative Assessment

A. & B. Do it yourself

## Chapter 10. Festivals and Celebrations

### Warm Up Activity

Do it yourself

### Friendly Activity

Do it yourself

### Summative Assessment

- A. 1. On Diwali people decorate their houses and temples with diyas, lights and candles. Lord Ganesha and Laxmi are worshipped. Children burst crackers. People greet each other and wish “Happy Diwali” to each other.
2. Eid-ul-fitr is an important festival of Muslims. People exchange gifts and eat a sweet dish called ‘Sewain’. Men go to the mosque to read Namaz, hug each other and everybody wishes ‘Eid-mubarak’ to each other.
3. Gurburabs are celebrated by Sikhs to mark the birthdays of their Gurus. As a

mark of respect for the gurus they take out processions called nagar kirtan. They also eat from a common kitchen in the gurudwara called ‘langar’.

4. Christians celebrate Christmas to mark the birth of their God. It is celebrated on 25th December every year. People decorate Christmas trees at home and children wait for Santa Claus to deliver gifts for them. They wish each other ‘Merry Christmas’ and go to Church to pray.
- B. 1. Gurburab – Sikhs, 2. Eid – Muslims, 3. Diwali – Hindus, 4. Christmas – Christians.
- C. 1. Food, 2. sweets, 3. enjoying with friends.

### Formative Assessment

- A. Temple, Mosque, Gurudwara, Church.  
B., C. & D. Do it yourself

## Chapter 11. Our Neighbours

### Warm Up Activity

Do it yourself

### Friendly Activity

Do it yourself

### Summative Assessment

- A. 1. (c), 2. (b), 3. (b)
- B. 1. The families that live near and around us are our neighbours.  
2. Our neighbourhood is formed by the people of different communities living together around us as our neighbours.  
3. We help our neighbours because neighbours should care for each other and help each other in times of need. If we are good to our neighbours they will be good to us and help us when we need them.  
4. We can look after our neighbours when they are sick, get medicine for them, help them to go from one place to another, we should not make noise or disturb them. We can run small errands for them when they need.  
5. We should respect our neighbours and the work they do. They do different works

to earn money. We should respect them because they help us in time of need and also provide us services.

- C. 1. teacher, 2. barber, 3. tailor, 4. fruit and vegetable vendor.

### Formative Assessment

A. Do it yourself

B. (This is an example but children should attempt this question on their own)

- I visited my three neighbours— Mr. Robert Thomas, S. Amarjeet Singh Kohli and Vivek Thakur. Mr. Robert Thomas is a Christian. He lives with his wife Julia and two children Ann and John. Mrs. Julia Thomas is a school teacher and Mr. Robert Thomas is an engineer. Ann and John go to school. They go to church on weekends and like non vegetarian meals. Their holy book is Holy Bible. They light candles to pray to Lord Jesus Christ. Every year on 25th December they celebrate Christmas to celebrate birth of Jesus. They bring a Christmas tree to their house and decorate it with bells and other decorations. On 24th December they have Christmas party to which they invite friends and relatives. They cook turkey and Christmas cake. On 25th December they go to Church to pray.
- Amarjeet Singh Kohli is a Sikh. He is a doctor. His wife Maninder Kaur is a housewife. They have two daughters— Gurmeet is 19 years old studying in college of art and Ramandeep is 24 years old. Ramandeep is in a medical college and comes home only on weekends. They have a small room in their house where they keep their holy book called Guru Granth Sahib. They read from it every morning and evening. They also do prayers called path from small books called Gutka. They have ten Gurus and they celebrate the birth and death anniversaries of their Gurus as Gurburabs. They do not worship idols and often go to Gurudwara for worship. Their holy hymns are called shabads and are sung

by ragis with harmonium and tablas. They also eat from the common kitchen in the Gurudwara called 'Langar'. The festivals they celebrate are Baisakhi and Lohiri. Their folk dance is Bhangra and their folk music is very lively.

- Vivek Thakur is our neighbour. He is unmarried and works as a peon in an office. He lives with his old mother. He is a Hindu and prays to many Gods. They have idols of Lord Krishna, Ram, Sita and Hanuman ji at home. They eat only vegetarian foods. They do not even touch eggs and meats. He sings bhajans when he prays. Vivek takes his mother occasionally for holy dips in River Ganga. Badrinath, Vaishno Devi and Haridwar are their holy places and their holy books are Ramayan and Mahabharata. Vivek's mother goes to the temple nearby everyday. Their festivals are Dussehra, Diwali, Raksha Bandhan, Holi and Krishna Janamashtami.

C. Do it yourself.

## Chapter 12. Here is My School

### Warm Up Activity

Do it yourself

### Friendly Activity

Do it yourself

### Summative Assessment

- A. 1. (a), 2. (d), 3. (b), 4. (d), 5. Do it yourself
- B. 1. We go to school to read and write.  
2. The librarian maintains books in the library.  
3. Helpers in school are sweeper, peon, librarian, sports' storekeeper, gardener, driver, cleaner and watchman.  
4. We should go to school to learn to read and write. We also learn good manners, habits, discipline and respect for elders in school.
- C. 1. Yes, 2. Yes, 3. No, 4. Yes, 5. Yes.
- D. 1. (b), 2. (c), 3. (d), 4. (a)

### Formative Assessment

- A. The boy is writing on the wall which is wrong.
- B. School helps us in many ways. We learn to read and write. We learn new facts and things. We learn to respect our elders, become tolerant to others and learn to adjust to different cultures, religions, beliefs and faiths. We learn discipline and manners. We learn to care for others and share things with them. We can do a lot for our school too. We can keep it clean by throwing the waste papers and garbage in the dustbins. We should not make a noise and disturb the class. We can maintain discipline in school and respect all our helpers.
- C. Do it yourself
- D. 1. We should not write on the school walls.  
2. We should not make noise in the class.  
3. We should always keep our school clean.  
4. We should be thankful to our helpers in the school.  
5. We should not pluck flowers from the school garden.
- E. Do it yourself

## Chapter 13. Our Helping Hands

### Warm Up Activity

Driver, Policeman, Sweeper, Doctor.

### Friendly Activity

Do it yourself

### Summative Assessment

- A. 1. (d), 2. (a), 3. (c), 4. (b)
- B. 1. People work to get money. They use this money to buy things they need and to fulfill the needs of their family.
2. We see many helpers daily like driver, peon, doctor, nurse, watchman, barber, cobbler, washer-woman, milkman, maid, teacher, tailor, vegetable and fruit vendor, electrician, plumber, gardener, carpenter, postman, mechanic, policeman, mason, shopkeeper, sweeper.
3. A carpenter makes and repairs furniture for us.
4. We should treat our helpers with respect.

- C. 1. A doctor examines sick people.  
2. A policeman punishes bad people.  
3. A cobbler mends our shoes.  
4. A teacher helps us to learn new things in classroom.  
5. A watchman guards our homes.  
6. A gardener takes care of gardens and parks.

### Formative Assessment

- A. Students must answer this question according to their choice but two examples have been given.
- (i) My name is Dipika Grover. I want to become a police woman when I grow up. I want to become an honest officer and perform all duties. I will catch thieves, mischief makers and those who break laws and put them in jail. I am not afraid and will always act bravely.
- (ii) My name is Ramesh Gupta. I want to become an artist when I grow up. I love to work with colours, patterns and designs. I enjoy drawing and painting. I carry my drawing book and colours when I go for picnics or holidays. When I grow up I will go to an art school and become a professional artist.
- B. ○ I am a farmer. I work in fields and you can see me just outside the city. I grow food supplies for you like crops, pulses, fruits and vegetables.
- I am a tailor. I stitch clothes for you. You can see me in a shop in the market.
- I am a chemist. I sell medicines. You come to my shop to buy medicine.
- I am a doctor. I treat you when you are sick. You see me in hospitals and clinics.
- I am a nurse. I look after sick people in the hospital.
- I am a gardener. I grow flowers, grass and plants in the garden and look after them. You can find me in gardens in schools, homes or parks.
- I am a milkman. I bring milk to your house.

- I am plumber. I come to your house or school to repair taps and water pipes and connections.
  - I am a mechanic. I work in a workshop. I repair scooters and cars at my workshop. Sometimes I also go to different places for repair work.
  - I am an electrician. I fix electrical gadgets, wiring, switches and connections. People call me to their home, office or school.
  - I am carpenter. I make and repair wooden furniture, doors and windows.
  - I am a maid. I work in homes. I do household jobs like cleaning the house and washing utensils.
  - I am a washerwoman. I come to your house to wash clothes.
  - I am a postman. I bring your letters and parcels from the post office and deliver them at your doorstep.
  - I am a policeman. I catch thieves and bad people.
  - I am a watchman. I guard homes, offices, schools, buildings and parks.
  - I am a mason. I lay bricks and make walls for buildings. You can see me at construction sites.
  - I am a shopkeeper. I sit in the shop in the market and sell things to customers.
  - I am a sweeper. I sweep and clear the garbage from the floors and roads. You can see me in houses, schools, offices, malls, buildings and roads.
  - I am a barber. I cut your hair. I have a shop in the market.
  - I am a peon. I do small jobs like passing messages, serving water and tea etc. I work in schools and offices.
  - I am a cobbler. You will see me sitting by the roadside. I mend your shoes and sandals.
- C. Do it yourself.

## Chapter 14. Plant Kingdom

### **Warm Up Activity**

Fruits— Mango, Grapes, Guava, Oranges, Banana  
Vegetables— Carrot, Radish, Spinach, potato.

### **Friendly Activity**

- A. Herbs— Mint, tulsi, coriander
- B. Shrubs— rose, jasmine, cactus, cotton.
- C. Climbers— grapevine, money plant, pea plant.
- D. Creepers— pumpkin, watermelon, gourd.
- E. Do it yourself

### **Summative Assessment**

- A. 1. (b), 2. (a), 3. (c), 4. (c)
- B. 1. F, 2. T, 3. T, 4. F, 5. T.
- C. 1. Trees are big and strong plants.  
2. Herbs have very soft stems while shrubs are short but strong plants.  
3. Climbers need support because their stems are weak and cannot stand erect without support.  
4. Various parts of a plant are— roots, stem, leaves, branches, bud, flower and fruit.
- D. Useful things we get from plants are wood, honey, clothes, medicines, tea, coffee, oils, rice, pulses, fruits and vegetables.

### **Formative Assessment**

- A. (a) brinjal, (b) apple, (c) wood, (d) rubber, (e) oil.
- B. Plants are important to us because they give us food like rice, roti, pulses, vegetables and fruits. We also get honey, oils, tea, coffee, medicines and many herbs that we add to our food. We get wood from plants. We use this wood to make furniture, doors and windows of our house. Wood is also used for cooking food. We get cotton from plants and clothes are made with cotton.
- C. & D. Do it yourself

## Chapter 15. Animal Kingdom

### **Warm Up Activity**

Dog, Cow, Parrot

### Summative Assessment

- A. 1. (c), 2. (a), 3. (b), 4. (c)
- B. 1. Wild animals live in forests. Lion, zebra, bear and leopard are wild animals.  
2. Pet animals live like our friends in our homes. Dog, cat, goat and parrot are pet animals.  
3. Animals need shelters to protect themselves from cold, heat, rain and other wild animals.  
4. Insects we see in our house are ant and housefly.  
5. Animals that live in water are turtle and fish.

C. Do it yourself

### Formative Assessment

Do it yourself

## Chapter 16. The Earth and The Sky

### Warm Up Activity

The sun.

### Friendly Activity

Neil Armstrong, Buzz Aldrin

### Summative Assessment

- A. 1. (c), 2. (b), 3. (b), 4. (c)
- B. 1. Sun gives us heat and light.  
2. A rainbow appears when Sun shines after rain.  
3. Stars look small because they are very far from Earth.

4. Sun is bigger than the Moon.  
5. Earth is made up of water and land.

C. 1. Earth, 2. Sun, 3. Moon, 4. Stars.

### Formative Assessment

- A. Sun, kite, bird.  
B. & C. Do it yourself

## Chapter 17. Our Vehicles

### Warm Up Activity

Do it yourself

### Friendly Activity

Bullock cart— 2 wheels, Bus— 4 or 6 wheels, Rickshaw— 3 wheels, Auto rickshaw— 3 wheels, Motor cycle— 2, cycle— 2.

### Summative Assessment

- A. 1. (b), 2. (c), 3. (b), 4. (a)
- B. 1. People cannot walk to great distances so they need means of transport to travel to faraway places.  
2. Some slow moving vehicles are cycle, rickshaw,  
3. Two types of trains are
- C. 1. Means of land transport— car, scooter  
2. Means of water transport— ship, boat  
3. Means of air transport— aeroplane, rocket
- D. Metro train and car, camel cart and horse cart,

### Formative Assessment

Do it yourself