

**Wisdom**

**Tree**

**Class - 4**

## Class 4

### Chapter 1. Power in Prayers

#### Check Your Knowledge

- A. 1. (a), 2. (c), 3. (b), 4. (a), 5. (c)
- B. 1. The two friends swam to the island after their ship was wrecked.
2. The two friends decided to pray to God. To find out whose prayer was more powerful, they agreed to divide the territory between them and stay on opposite sides of the island.
3. The first man prayed for a wife when he felt lonely.
4. The voice from heaven asked the first man, “why are you leaving your companion on the island?”
5. The other man always prayed one prayer that all the prayers of the first person be answered.

#### Time to Think

1. (b), 2. (b), 3. (b)

#### Real Life Skill

Two incidents when I helped my friend:

1. My friend Maya was preparing for a debate. She was nervous about speaking on the stage. I conducted a mock debate for her. I made her give her debate speech many times and pinpointed the flaws. She gained confidence and spoke very well in her debating contest and won the debate.
2. When my friend Sarah was moving to a new house, she needed help with packing and transporting her belongings. I volunteered to assist her. We spent an entire day packing boxes with books, shoes, clothes, and loading everything into the moving truck. I even recruited a few more friends to speed up the process. On moving day, we unloaded everything at her new place, and set up her new home. Sarah was incredibly grateful, and our teamwork made the process much smoother for her.

#### Time for Fun

(Click the picture yourself)

Characters : Me, Friend

Scene : Friend's old house. Boxes are scattered around the living room.

- Me : Hey, are you ready to go?
- Friend : Almost. I just need to pack this last box.
- Me : What's in there?
- Friend : Oh, just some old books and magazines.
- Me : Do you really need to keep them?
- Friend : Well, they have sentimental value. You know, memories and stuff.
- Me : Okay, okay. I won't judge. Here, let me help you tape it up.
- Friend : Thanks. You're such a good friend.
- Me : No problem. Anything for you.
- Friend : Aww, you're making me blush.
- Me : Come on, let's load the boxes into the truck.
- Friend : Alright. Let's go.

Scene : Friend's new house. Boxes are piled up in the bedroom.

- Me : Wow, this place is nice.
- Friend : Thanks. I like it too.
- Me : So, where do you want me to put these boxes?
- Friend : Just put them anywhere for now. We can sort them out later.
- Me : Okay. How about this one?
- Friend : That one goes in the closet.
- Me : And this one?
- Friend : That one goes in the bookshelf.
- Me : And this one?
- Friend : That one goes in the trash.
- Me : What? Why?
- Friend : Because it's full of junk.
- Me : Then why did you bring it?
- Friend : I don't know. I guess I was feeling nostalgic.
- Me : Well, you can't keep everything. You have to let go of some things.
- Friend : You're right. You're always right.
- Me : I know. That's why you love me.
- Friend : Haha, yes. That's why I love you.
- Me : Okay, enough with the mushy stuff. Let's finish unpacking.
- Friend : Okay, okay. Let's do it.

### Chapter 2. Happy Ending

#### Check Your Knowledge

- A. 1. Perry Piccolo led a comfortable life.

2. The poor boy had been saving for weeks to buy the ticket.
  3. A very distinguished looking man gave Perry a ticket.
  4. Perry realised that he had turned into movie character.
  5. Perry wanted to be a maker of happy endings.
- B.
1. Perry was a rich boy who led a comfortable life.
  2. Perry wanted to see a movie.
  3. Perry said to the poor boy that he should give his ticket to Perry because he is rich and more important than the poor boy.
  4. Perry became a movie character and saw many stories in which he started out with bad luck but at the end of every story a rich, mysterious, fortunate, and wise character came to help him and the story ended happily.
  5. Perry learnt that we should treat everyone with equality, should not boast about what we have and help others who are less fortunate.

#### Time to Think

We should treat poor people with respect and dignity. We should understand their needs and try to help them in the ways possible for us. We should help them in getting work according to their capacity and capabilities.

**My experience :** One day, I was sitting in a roadside food stall, enjoying a delicious meal. A small boy came to me asked me to buy some hand-made dolls and fans. They were not expensive but seemed useless for me. I started talking to that boy. I told him that I would buy all the things if he honestly told me his life story. He told me that his mother worked in a doll-making factory but met with an accident. She lost her legs. His sister and mother started crafting dolls and fans from waste cloth and rags they got from a tailor. The boy sold them on traffic lights and this was the way they made a livelihood but many times they had to sleep hungry if the sale was not made. I decided to help the boy. I bought all his things and paid him well as I had promised. I have an uncle who buys handicrafts from villagers and sells them in exhibitions. I took my uncle to that poor boy's hut so that uncle could meet his mother and sister. Uncle explained the type of craft work he needed,

and the boy's sister and mother agreed to make it for his business. The poor boy was also given a task of collection of handicrafts from different places and delivering it to uncle. In this way the boy's family got a source of income. I felt very happy at being able to help a poor boy.

#### Check Yourself

Correct pictures – 2, 3, 4, 5, 6.

#### Real Life Skill

Qualities you should have – Listen, Responsible, Try, Calm, Help

#### Time for Fun

(Do it yourself)

### Chapter 3. The Magic Letter

#### Check Your Knowledge

- A. 1. F, 2. T, 3. F, 4. F, 5. T
- B.
1. The boy was eleven years old.
  2. The woman gave the boy her shawl to wrap around.
  3. The woman was asking Roger to hold an imaginary envelope that was in her hand.
  4. The shop owner gave Roger food and coca cola.
  5. Roger asked Roger if he would help someone who was hungry, hurt, cold, or scared.

#### Time to Think

Once I was sitting alone in the park and reading a book. There was an old man sitting on a bench next to mine. Suddenly, the old man tried to call me but before he could speak, he fell down and fainted. I had a bottle of cold drink, I held up his head and made him drink from the bottle. He felt better but still was unable to speak. I noticed a small diary in his pocket. I took that out. It was a diary with some phone numbers. I called up on one of the numbers. It was his son on the phone. I informed him about the old man. The person asked me to be with him till he reached the spot. His son reached in about half an hour and took his father home. He thanked me for all the help.

#### Check Yourself

1. In the picture one boy seems to be taking most of the food and giving only a small portion to

the other boy. I think when they are sharing then they should have divided equal portions of food between them.

2. In this picture one boy in a vest seems to be giving money to the other boy to take a T-shirt from the other boy. If he is helping, then he should not be taking money for the T-shirt.
3. A man seems to be collecting used toys in a bag. He is offering money to the boy for the toy. I think the boy should not take money for giving away his old toy.

### Real Life Skill

There are many ways to help people who are needy. We should first understand their need. We can help them in the following ways:

- If someone is hungry, we can share our food with them.
- If people are suffering because of some hazard like flood, famine, or earthquake etc, then we should donate generously.
- We should give away our old books, clothes, and toys to the needy.
- If we come across a person who is finding it difficult to cross the road we should help.
- If an elderly person in the neighbourhood needs something from the market, or filling water, or any other type of errand, we should help them according to their need.
- If an old person is unable to read or find their way, we must help them.
- If a child is lost, we can help in finding their family, or home.

### Time For Fun

(Do it yourself)

## Chapter 4. A Helpful Friend

### Check Your Knowledge

1. Advik was very poor whereas Aditya belonged to a rich family.
2. One day, Advik was very sad.
3. Aditya opened its piggy bank and counted the money in it.
4. Aditya's father was hearing all the conversation.

1. Aditya said to Advik.
2. Advik said to Aditya.
3. Advik said to Aditya.
4. Aditya said to Advik.

### Time to Think

- You : Your friend went away looking very sad and upset? What's the matter?
- Rohtash : Let him go. I don't care.
- You : Did you fight with him?
- Rohtash : No, I did not fight.
- You : Then what is the matter?
- Rohtash : He wanted to play with my new train but I did not allow him to even touch it?
- You : What did you tell him?
- Rohtash : I told him that he should ask his father to buy it for him.
- You : But his father is a poor man, how can he buy such an expensive train for him?
- Rohtash : That's not my problem. Why should I give it to him? He always wants to play with my toys.
- You : You don't have to give away the train and other toys to him but you can allow him to play with them in your house with you.
- Rohtash : No!
- You : Is he your friend or not? Do you love him?
- Rohtash : Yes, he is my friend and I love him. I enjoy playing with him.
- You : Are you happy when he is sad?
- Rohtash : No, I feel bad when he is sad.
- You : Then if you let him play with your toys, he will be happy but if you do not allow him to play with your toys, he will feel very sad.
- Rohtash : Okay, I will let him play with my toys.

### Check Yourself

These show that children are generous – 1, 2, 4.

### Real Life Skill

A small boy sells vegetables with his mother near my house. He often comes to deliver vegetables in our building hoping to get small tips for the delivery. I've always seen him in tattered clothes. I was thinking of the tantrums he, and my brother throw if mother asks us to wear clothes we don't like. Three of them are brand new but have been kept away because of their colour, design, or change in our sizes. I decided

to donate those and some other old clothes to this boy. I packed them all and took permission from my mother. I called that boy. He came to me and asked if I need some vegetables for the house. As I handed him a packet, he asked me in surprise if it was to be delivered somewhere. He was dumbfounded when I told him it was a gift for him. I asked him to open it and see if he liked them. He opened the packet with trembling fingers and when he saw beautiful clothes, tears of joy rolled down his eyes. He said that it was the right size for him and thanked me. He almost flew down the steps to show it to his mother. I was glad that I had given them to someone who needed them. His smile and joyful expression touched me deeply.

### Time for Fun

Poster (Do it yourself)

## Chapter 5. Two Elves and Two Wishes

### Check Your Knowledge

- A. 1. T, 2. F, 3. T, 4. F, 5. T
- B. 1. It was the dream of the two elves to jump so high that they could capture the clouds.
2. A sky fairy saw the elves jumping again and again.
3. The first elf asked the fairy that he should be able to jump over the mountains, above the clouds, the wind, and beyond the sun.
4. The second elf asked the fairy for the wish that he should be able to catch anything, so that he should be able to break his friend's fall, otherwise he'll die on falling back on earth.
5. The fairy gifted the sun and moon to the elves because she was moved by their friendship and companionship.

### Time to Think

Yes, I have a best friend and we get along very well with each other and share an unbroken bond. Here are two incidents that show companionship:

1. One day I had a test, and I was getting late to school so instead of walking, I decided to go on my bicycle. Just as I was going faster and faster, the chain of my bicycle broke. I had no choice but to drag the cycle to school. I was very upset. I saw my best friend Nandini coming on her bicycle.

She stopped and inquired about my problem. She asked me to hop up on her bicycle, but I couldn't leave mine on the road. She suggested that I hold on to the handle of my cycle and sit on her bicycle. It was difficult for her as she had to apply more force and effort to drag more weight, and this slowed down her speed too. I didn't want her to get late so I asked her to go and tell the teacher about my problem. She might allow me to enter late. Nandini refused to listen. I sat behind her holding the handles of my cycle. She put in as much effort as was possible for her and drove us to school. We barely managed to reach as the bell rang. This made our friendship even stronger. She is a true friend and companion.

2. Once I had high fever and could not attend school. We had some important classes that day. Nandini took notes of each class. She came to my house in the evening to give me the notes. She had re-written a copy of all notes for me. She told me the details of each class. This is true companionship.

### Check Yourself

Qualities that show companionship and friendship – 2, 4.

### Real Life Skill

[Scene : A park bench. Two friends, Anu and Bobby, are sitting and chatting.]

- Anu : So, how was your day?
- Bobby : Oh, you know, the usual. Work, work, work.
- Anu : You work too hard, Bobby. You need to relax more.
- Bobby : Relax? How can I relax when I have so many deadlines and projects to finish?
- Anu : Well, that's why I'm here. To remind you that I'm here for you.
- Bobby : What can you do? How can you do my project?
- Anu : For example, if you need some information, I can search it for you or if you dictate the details, I can prepare your documents. This will help you and give you some time to relax.
- Bobby : Yeah! I'm sure this can work.
- Anu : We've been friends for so long, Bobby. We've been through so much together.

We've shared our joys and sorrows, our hopes and fears, our dreams, and nightmares. And now, we will work together to ease your workload.

Bobby : That's true.

Anu : So, don't you think that's something to be grateful for?

Bobby : I do, Anu. I do.

Anu : Then smile, Bobby. Smile and enjoy this moment. This moment of companionship and friendship.

Bobby : [smiles] Okay, Anu. Okay.  
[They hug.]

### Time for Fun

(Do it yourself)

## Chapter 6. Practice Makes a Man Perfect

### Check Your Knowledge

1. Varadraj was a foolish child.
2. Guruji used to give Varadraj separate tuitions.
3. Even impossible can be made possible with hard work.
4. Varadraj was worried about how he would tell his father about his dismissal.
5. Varadraj decided to work with full concentration.

### Time to Think

If my friend is very poor in drawing, I will motivate him by using these steps:

- I will make him practice drawing basic shapes like straight lines, curves, circles again and again.
- The I will ask him to develop the drawing from these shapes.
- I will make him repeat each step till he masters it.
- Repetition and practice can make a person do well and that is what I will make my friend do.

### Check Yourself

Activities that I think I will do in given situations:

1. (a), 2. (a)

### Real Life Skill

One time, I wanted to learn how to play the guitar. I had no musical background, so it was very hard for me at first. I practiced every day for an hour, even when my fingers hurt, or I felt frustrated. After a few months, I could play some simple songs and chords.

I was so happy and proud of myself. I kept practicing and learning new things, and eventually after about one and half years of practice, I was able to play in front of my friends and family. They were amazed by my progress and encouraged me to keep going. Practicing a lot helped me achieve my goal of playing the guitar.

### Time for Fun

(Do it yourself)

## Chapter 7. The Island of Two Sides

### Check Your Knowledge

1. T, 2. F, 3. T, 4. T
1. Initiative means taking the first step without waiting for somebody to tell you, do it, or wait for a better time.
2. The main difference was that there was plenty of food on the good side and there were no wild beasts while on the wrong side of the island there was scarcity of food and there were many wild beasts.
3. The two men chosen to use the poles were the great chief and the witch doctor.
4. Two young boys named Naru and Arika dared to jump to the good side.
5. We learn from this story that we should not give up before trying and we should have the courage to take challenges and a positive attitude.

### Time to Think

I like everything around me to be kept clean and well organised. My mother always kept my room and house tidy and well arranged. Once my mother fell sick and the doctors asked her to take full rest. My father dropped her at our grandmother's house and now me, my brother, and father had to run the house. My father cooked for us and worked in his office. He had no time for cleaning the house. In a few days, the house was in a mess. We found it difficult to find our clothes, shoes, books, and other things in place. One day I decided to take the initiative and began cleaning my cupboard. I folded the clean clothes and stacked them properly. I washed and polished my shoes, arranged my books. Watching me organise my cupboard, my younger sister began helping me. This encouraged me and both of us cleaned the

kitchen cabinets too. We swept the floors, dusted the furniture, and arranged everything. My father couldn't believe his eyes when he saw the house so clean and well arranged. He hugged us and appreciated my initiative.

### Check Yourself

1. (a), 2. (a), 3. (a), 4. (b)

### Real Life Skill

Quotes related to taking initiative:

- They always say time changes things, but you actually have to change them yourself.
- It will never rain roses; when we want to have more roses, we must plant more roses.
- Boldness has genius, power, and magic in it.
- A lot of people never used their initiative because no one told them to.
- Never interrupt someone doing something you said couldn't be done.
- Taking initiative is like planting seeds for growth and positive change.

### Time for Fun

1. In the first picture everyone is standing in a straight line, but one person takes the initiative to step out of the line. In our life we don't have to follow the herd but when we feel we should go against the tide we must step out and move in a direction that we feel is right.
2. The second picture shows a banner saying, 'Taking initiative' and people are raising their hands as if to take initiative. In our life too we must raise our hands, speak up, or take a stand to express ourselves to take initiative.

## Chapter 8. Never Deceive Anyone

### Check Your Knowledge

- A. 1. (a), 2. (a), 3. (a), 4. (a), 5. (b)
- B. 1. The barber said that he would give the two silver coins only if the woodcutter would him the packsaddle. Since the woodcutter needed the money badly he gave away his packsaddle.
2. The woodcutter went to the king to inform him that the barber had cheated him.
  3. The king gave the woodcutter a clutch gold coins.

4. The woodcutter kept the condition that the barber would shave Mushtaq and his friend before getting the clutch gold coins from him.
5. Everyone laughed at the barber because he was shaving a donkey.

### Time to Think

If a close friend deceives me, I will feel hurt, but I might let the matter go. In a group discussion some students were in favour of teaching the friend who deceives a lesson while some believed otherwise. Their opinions were:

- A friend who deceives another friend should never be forgiven. Such a friend must be taught a lesson otherwise he/she will think that they can do whatever they like and get away with it.
- It is useless to waste your time and effort on such people because they will never learn. If they were thoughtful they would never have deceive a friend.

### Check Yourself

1. (a), 2. (b), 3. (b)

### Real Life Skill

We should never be greedy as our greed would:

1. Make us an insensitive human being.
2. Hurt the feelings of another person.
3. Harm the other person financially, socially, or in some other way.

### Time for Fun

Bishan was a greedy man who always wanted more. He had a lot of money, but he never shared it with anyone. He was always looking for ways to make more money, even if it meant cheating or stealing. One day, he heard about a treasure hidden in a cave. He decided to go and find it, hoping to become richer than ever. He packed his bags and set off for the cave.

When he reached the cave, he saw a sign that said, "Beware of the dragon". He ignored it and entered the cave. He walked deeper and deeper into the cave, until he saw a huge pile of gold and jewels. He was overjoyed and started to fill his bags with the treasure. He did not notice the dragon that was sleeping behind the pile. The dragon woke up and saw Bishan stealing its treasure. It roared and breathed fire at him. Bishan dropped his bags and ran for his life. He barely escaped from the cave when a huge stone fell on him. Both his legs were crushed

under its weight. The villagers came and rescued him, but he was crippled for life.

He realized that his greed had cost him everything, and he felt ashamed and miserable.

Here is a story on how greedy persons can be taught a lesson:

I have a friend who is very greedy. He always wants more money, more things, more attention. He never shares anything with anyone. He thinks he is better than everyone else. One day, I decided to teach him a lesson. I invited him to my house and showed him a big jar of coins. I told him he could have all the coins if he could fit his hand inside the jar. He was very excited and tried to grab as many coins as he could. But his hand got stuck in the jar. He couldn't pull it out. He started to panic and asked me to help him. I said I would help him only if he agreed to give half of the coins to charity. He refused and said he wanted all the coins for himself. He tried to shake the jar and break it, but it was too strong. He started to cry and beg me to let him go. I said I would let him go only if he apologized for being greedy and promised to change his ways. He finally agreed and said he was sorry. I helped him get his hand out of the jar. He looked at the coins and realized they were all fake. They were made of plastic and had no value. He felt ashamed and angry. He realized he had been tricked. I told him this was his lesson: greed is not good; it only leads to trouble and disappointment. I hope he learned his lesson and became a better person.

## Chapter 9. Right Decision

### Check Your Knowledge

- A. 1. (c), 2. (b), 3. (b)
- B. 1. Virendar had never borrowed any money, but he was being accused by Sundarlal of borrowing ten thousand rupees from him.
2. The mirror plays a role of showing something (Money in this case), but you cannot touch it or reach it just as in a dream.
3. The decision given by the Pradhan was right as he proved that just like the money was borrowed in a dream and not in reality, it was going to be returned not in reality.
4. The moral of the story is that truth always triumphs and the right decision yields good results.

### Time to Think

Right decision-making is a skill that can help us in many situations. It involves being able to understand the things calmly and clearly, without letting emotions or biases cloud our judgment. If you are too emotional or confused, you might miss important details or make mistakes. That's why it's important to have a clear mind and a good understanding of the situation before you decide what to do. You can also ask for advice from others who have more experience or knowledge than you. By doing this, you can improve your decision-making skills and avoid regrets. When we make right decisions, we can achieve our goals, solve problems, and avoid regrets. Some tips for making right decisions are:

- Define the problem and the desired outcome.
- Gather relevant information and facts.
- Consider different options and alternatives.
- Evaluate the pros and cons of each option.
- Choose the best option that aligns with your values and priorities.
- Implement the decision and monitor the results.

### Check Yourself

1. (b), 2. (b)

### Real Life Skill

The two qualities that we should have to make the right decision are:

1. We should have rational thinking.
2. We should have consideration for right and wrong and good moral values.

### Time for Fun

If I was a judge and must give a decision for a case, I would take care of the following points:

- I should understand the problem.
- I would gather relevant information and facts.
- I would check all available alternatives and judgements that are possible in the case.
- I would check all pros and cons of each available alternative.
- Choose the option that seems logical and correct according to ethics, reasoning, and facts.
- Announce the judgement.

### Sample case :

Here is a sample case where I have to give a judgement.

A student bought a lollypop from the school canteen and paid for it but the cashier claimed that the boy had not paid and demanded him to pay. The boy refused to pay a second time. I was a senior student standing in the canteen, so I was asked to give a judgement. I asked the boy how much he had paid. He said I gave Rs 50 and was asking for the balance Rs 10. At that time the canteen had just opened and there were hardly any students there. I asked the cashier about how much sale he had made so far. He told me that three students had come before him and given him notes of 20, 50 and 100. In presence of other students, we opened his cash drawer. It contained 7 notes of 10, one of 20, one of 100, and two of 50. I gave my verdict that the boy had paid. My decision was based on the fact that the cashier claimed he had made one sale of Rs 50, so the second 50-rupee note was the one given by this student. Other students around me appreciated my judgement and the cashier apologised and said that he could have got confused. The balance money was returned to the student, and he thanked me for my correct decision.

## Chapter 10. Caring for our Monuments

### Check Your Knowledge

- A. 1. (b), 2. (d), 3. (a)
- B. 1. One day a boy was writing on the walls of the monument.
2. Yojit and his friends objected to the boy writing on the walls of the monument.

3. This story gives us a lesson that monuments are our national heritage that tell us about history so preserving them is our moral duty.

### Time to Think

If I am travelling in a bus and the person sitting in front of me is throwing the peels of peanuts in the bus, I would definitely stop him. Buses are the public property of our nation and it is the tax payer who is paying for these conveniences and its maintenance. If someone makes them dirty it is our duty to stop that person. He is causing environmental pollution and spreading garbage around. Secondly, he is misusing the public property.

### Check Yourself

Ancient monuments of our country:

1. Taj Mahal, Uttar Pradesh
2. Red Fort, New Delhi
3. Qutub Minar, New Delhi
4. Agra Fort, Uttar Pradesh
5. Hawa Mahal, Rajasthan
6. Gateway of India, Maharashtra

### Real Life Skill

1. No Smoking
2. Do not litter.
3. Do not spit.
4. Don't use mobile phone.

### Time for Fun

(Do it yourself)